

# 32p Side by Side Overview

Executive Recommendation	House Recommendation	Senate Recommendation
<p>(1) Appropriates \$30,000,000 SAF for FY 2026-27 for early learning partnerships, home visiting programs, early reading programs, and other early childhood outreach.</p>	<p>(1) Appropriates \$29,800,000 SAF for FY 2026-27 for early learning partnerships, home visiting programs, and early reading and literacy.</p>	<p>(1) Appropriates \$30,000,000 to intermediate districts or consortia of intermediate districts to support evidence-based early childhood system building.</p>
<p>(2) Allocates at least \$16,900,000 to intermediate districts for the following:</p> <ol style="list-style-type: none"> <li>1. Convene early learning partnerships on a regular basis to ensure early childhood system building and the development of implementation strategies through active partnerships with families and multiple community organizations</li> <li>2. Improving family access and engagement in early childhood education</li> <li>3. Enhancing child development, learning, and well-being.</li> <li>4. Creating strong, efficient community systems .</li> <li>5. Providing universal developmental screening and follow up support through care coordinators.</li> <li>6. Participating in a statewide enrollment system to increase early childhood program participation</li> <li>7. Supporting at least two staff to lead implementation and coordinate care, to include:</li> </ol>	<p>(2) Allocates at least \$16,900,000 to intermediate districts for the following:</p> <ol style="list-style-type: none"> <li>1. Concurs with Executive</li> <li>2. Improving family access, leadership, and engagement in early childhood education that is grounded in the science of reading.</li> <li>3. Concurs with Executive</li> <li>4. Concurs with Executive</li> <li>5. Concurs with Executive</li> <li>6. Does not include language about participating in a statewide enrollment system</li> <li>7. Concurs with Executive on staffing</li> </ol>	<p>(2) Allocates \$15,900,000 to coordinate early childhood services. To receive funding, each ISD must provide an application to MiLEAP indicating the strategies to be provided and how the strategies align with the Help Me Grow National Fidelity Assessment.</p> <p>Each ISD or consortium of ISDs that receives funding shall convene a Help Me Grow collaborative that includes an active partnership with families and multiple community-based organizations. The goal of each Help Me Grow collaborative is to ensure the coordination and expansion of local early childhood systems and programs that achieve the following outcomes:</p> <ul style="list-style-type: none"> <li>• Improve family access, leadership, and engagement</li> <li>• Enhance child development, learning, and well-being</li> <li>• Create strong, efficient community systems.</li> </ul>

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<ul style="list-style-type: none"> <li>o At least 0.8 FTE for a lead position to provide system-building capacity by facilitating the implementation of program components and activities, ensuring initiatives are data-driven, completing annual program assessments, connecting families to developmental screening, and ensuring intermediate districts have dedicated care coordinators.</li> <li>o At least 0.5 FTE for a care coordinator within each intermediate district. Care coordinators are responsible for answering questions from families, providing follow up services related to developmental screenings and referrals, tracking data, and providing cross-sector coordination to ensure families are seamlessly connected to the full scope of services within the intermediate district region.</li> </ul>		<p>Does not include language about participating in a statewide enrollment system</p> <p>Each ISD is required to employ at least a 0.8 FTE Help Me Grow lead responsible for local system building activities and at least a 0.5 FTE care coordinator for each ISD region.</p> <p>The Help Me Grow lead will:</p> <ul style="list-style-type: none"> <li>• Facilitate local Help Me Grow collaboratives and demonstrate growth toward fidelity to the Help Me Grow model by implementing the following 4 core components of the model and its key activities as indicated by the Help Me Grow National Fidelity Assessment: centralized access point, family and community outreach, child health provider outreach, and data collection and analysis</li> <li>• Ensure that local early childhood initiatives are data driven and reflect the needs of the community, including literacy, home visiting, and other early childhood programs</li> <li>• Complete the annual Help Me Grow National Fidelity Assessment and tracking relevant data, including referrals, systems-building activities, outreach efforts, developmental screenings, and barriers, to demonstrate progress and inform continuous improvement</li> <li>• Provide universal access to developmental screenings for children birth through age 5</li> <li>• Ensure the local ISD has a dedicated care coordinator to support families in the community, either by hiring locally, collaborating amongst ISDs, or contracting with Help Me Grow Michigan</li> </ul>

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		<p>The care coordinator shall have sufficient time dedicated to provide the following:</p> <ul style="list-style-type: none"> <li>• Regular support of a public telephone line during work hours to answer family questions</li> <li>• Follow-up on universal developmental screenings and referrals to appropriate early childhood programs and services</li> <li>• Data tracking to ensure referrals from Help Me Grow successfully connect to early childhood services</li> <li>• Coordinated cross-sector supports to ensure that families are seamlessly connected to the full scope of services within the intermediate district region</li> </ul>
(2) Requires MiLEAP to award funding in an equitable way, with each ISD receiving at least what they were awarded in FY 2024-25 for local Great Start Collaboratives.	Concurs with Executive.	The funding provided to each ISD is determined by the distribution formula established by MiLEAP for the former Great Start Collaboratives
At least \$1,000,000 must be awarded to eligible ISDs to support MiFamily Engagement Regional Centers.	Not included.	Allocates \$1,500,000 to eligible ISDs to support MiFamily Engagement Regional Centers.
(3) Allocates \$3,900,000 for evidence-based, family-centered, data-driven family support services, including but not limited to home visiting programs that comply with the requirements of the voluntary home visitation programs act. Funds must be expended as determined jointly by MiLEAP and DHHS.	(3) Concurs with Executive but clarifies that MiLEAP will distribute funds.	<p>Allocates \$7,200,000 for family support services, including home visiting.</p> <p>Of these funds, \$3,500,000 must be distributed to ISDs that were awarded funds under former section 32p(4) in 2024-2025 to provide home visits.</p> <p>Any remaining funds must be distributed equally to all other ISDs.</p>

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		<p>Family support services must be conducted as part of a locally coordinated, family-centered, evidence-based, data-driven strategic plan that is approved by MiLEAP and aligned with the Help Me Grow National Fidelity Assessment. The goals of the services funded under this subsection are to improve school readiness using evidence-based methods, including a focus on developmentally appropriate outcomes for early literacy, to improve positive parenting practices, and to improve family economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals. MiLEAP shall coordinate goals with other state agency home visit programs in a way that strengthens Michigan’s home visiting infrastructure and maximizes federal funds available.</p> <p>Does not include language that funds must be expended as determined jointly by MiLEAP and DHHS.</p>
<p>(4) Allocates \$4,000,000 to ISDs to improve access to books and other literacy materials for children from birth to age 5. Funding may be used to support programs such as the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other applicable program. If funds are insufficient, requires ISDs to prioritize families with the highest levels of economic need.</p>	<p>(4) Concurs with Executive but clarifies that MiLEAP will award the funds.</p>	<p>Allocates \$4,000,000 to improve literacy outcomes and advance school readiness for children prenatal through age 5 by implementing evidence-based practices through Help Me Grow collaboratives that engage families in education on reading aloud with their children, reading frequency, and other developmentally appropriate and evidence-based reading improvement techniques on a recurring basis.</p>

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		<p>Funds may only be used to implement family engagement practices that have an evidence base showing improvement in early literacy outcomes with children prenatal through age five. Family engagements may occur through Early On visits, evidence-based home visits, and Reach Out and Read well-child visits.</p> <p>Help Me Grow collaboratives that receives funds under this subsection must report to the state data collected during these family engagements, including at least the type of engagement, frequency of engagement, coaching or training model, and outcome data.</p> <p>If funds are insufficient, requires ISDs to prioritize families with the highest levels of economic need. Requires that unused funds be returned to MiLEAP for redistribution.</p>
<p>(5) Allocates \$4,000,000 to an ISD to partner with MiLEAP and CBOs to raise awareness of services through early learning partnerships and to develop systems to identify and reach out to families through the following:</p> <ul style="list-style-type: none"> <li>Organizing community events and outreach activities to inform parents about early learning partnerships, the positive impacts of early childhood education, and additional early childhood programs available to families.</li> <li>Developing and implementing a coordinated statewide enrollment system that allows providers to advertise available services and allows families to enroll in early education programs.</li> </ul>	<p>Not included.</p>	<p>Not included.</p>

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<p>(6) Allocates \$1,200,000 to ISDs to administer or provide services, programs, or resources required that would otherwise be administered or provided by MiLEAP. Allocates funding as follows:</p> <ul style="list-style-type: none"> <li>• \$50,000 to Oakland Schools to provide strategic leadership to ensure accountability, efficacy, and consistent implementation of programs.</li> <li>• \$1,150,000 to CCRESA to provide statewide leadership, technical assistance, a central access point, community outreach, and administrative support.</li> </ul>	<p>Not included.</p>	<p>Allocates \$50,000.00 to Oakland Schools to provide strategic leadership to MiLEAP and Help Me Grow Michigan. Oakland Schools may retain not more than 5% of the funding received under this section for administrative purposes and shall use remaining funding to support expansion and enhancement of Help Me Grow.</p> <p>Allocates \$1,350,000.00 to Clinton County RESA as fiscal agent and partner for Help Me Grow Michigan to provide statewide leadership, a central access point, technical assistance, community outreach, and administrative support. Clinton County RESA may retain not more than 5% of the funding received under this section for administrative purposes and shall use remaining funding to support expansion and enhancement of Help Me Grow.</p>
<p>Not included.</p>	<p>(5) Allocates \$5,000,000 for grants to ISDs to purchase early childhood education curriculum materials for children birth to age 5 that are bilingual and build oral language, vocabulary, phonological awareness, early reading behaviors, and foundational math and cognitive skills.</p>	<p>Not included.</p>

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Not included.	Not included.	<p>Each year, each ISD shall provide a report to Help Me Grow Michigan detailing the strategies implemented during the immediately preceding year, data on families served, and progress toward model fidelity based upon the Help Me Grow National Fidelity Assessment. Help Me Grow Michigan will provide a statewide report to MiLEAP, who will submit a summary including progress made towards the goals and outcomes to the House and Senate Appropriations Subcommittees on School Aid and the House and Senate Fiscal Agencies by March 31 of each year.</p>